DOCUMENT RESUME

ED 428 910 RC 021 874

AUTHOR	Benham, Maenette K. P. Ah Nee; Heck, Ronald H.
TITLE	Culture and Educational Policy in Hawai'i: The Silencing of Native Voices. Sociocultural, Political, and Historical Studies in Education.
ISBN	ISBN-0-8058-2703-X
PUB DATE	1998-00-00
NOTE	261p.; First author's full name: "Maenette Kape'ahiokalani Padeken Ah Nee Benham."
AVAILABLE FROM	Lawrence Erlbaum Associates, Inc., Publishers, 10 Industrial Avenue, Mahwah, NJ 07430; Tel: 800-926-6579; e-mail: orders@erlbaum.com (cloth: ISBN-0-8058-2703-X, $69.95; paper: ISBN-0-8058-2704-8, $29.95).
PUB TYPE	Books (010) -- Historical Materials (060) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Acculturation; Colonialism; *Cultural Maintenance; Culturally Relevant Education; Educational Change; Educational History; *Educational Policy; Elementary Secondary Education; *Equal Education; *Hawaiians; *Indigenous Populations; Multicultural Education; Politics of Education; Racial Discrimination; Self Determination; State History; Trust Responsibility (Government)
IDENTIFIERS	*Hawaii

ABSTRACT

This book provides a critical assessment of Native Hawaiian education. It focuses on the historical, political, and cultural contexts producing institutionalized structures that kept Hawaiians marginalized in the schools and wider society. It also looks at current attempts of Native Hawaiians to reclaim a part of their lands and self-determination through political sovereignty and Hawaiian immersion education. The Hawaiian experience can help in the development of multicultural educational policies. Part 1 examines how education socializes children to the dominant political interests of the times; how this played out in America's westward expansion in general, and in Hawaii in particular; and the implications for implementing multicultural educational policies. Part 2 presents case histories in four periods of Hawaiian history: the arrival of American missionaries in the 1820s; the overthrow of Hawaiian government; the Americanization of Native Hawaiians, 1930s-1960s; and the present-day renewal of interest in Hawaiian sovereignty. The last part expands the discussion of how Western cultural values and American policies were institutionalized in Hawaiian schools; how the relationship between Native peoples and government has shifted during the past two decades; efforts to preserve Hawaiian culture and language; and major issues that need to be resolved politically, educationally, and socially with respect to Native Hawaiians. Three appendices present Hawaii's monarchy, territorial governors, and the distribution of values among school policy mechanisms. Contains 274 references, a glossary, photographs, and author and subject indices. (TD)